

| Course Code | Course Title  | Hours/Week |   |    | Credits | Maximum marks |     |     | CAT |
|-------------|---|------------|---|----|---------|---------------|-----|-----|-----|
|             |   | L          | T | P  |         | CA            | FE  | Tot |     |
| Semester I  |   |            |   |    |         |               |     |     |     |
|             | Calculus and Its Applications                         | 3          | 2 | 0  | 4       | 40            | 60  | 100 | BS  |
|             | English For Professional Skills – Medical Terminology | 3          | 0 | 0  | 3       | 40            | 60  | 100 | HS  |
|             | Human Anatomy and Physiology                          | 3          | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Problem Solving and C Programming                     | 3          | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Medical Physics                                       | 3          | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Problem Solving and C Programming Lab                 | 0          | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
|             | Mathematical Foundations Lab                          | 0          | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
|             | Professional Skills and Practices                     | 0          | 0 | 2  | 0       | 0             | 0   | 0   | EEC |
| Total       |   | 15         | 2 | 10 | 20      | 320           | 380 | 700 |     |
| Semester II |   |            |   |    |         |               |     |     |     |
|             | Transforms and Partial Differential Equations         | 3          | 2 | 0  | 4       | 40            | 60  | 100 | BS  |
|             | Data Structures and Algorithms                        | 3          | 0 | 0  | 3       | 40            | 60  | 100 | PC  |
|             | Electrical and Electronics Engineering                | 3          | 0 | 0  | 3       | 40            | 60  | 100 | ES  |
|             | Mechanical Design and Drawing                         | 3          | 2 | 0  | 4       | 40            | 60  | 100 | ES  |
|             | Basics of Computational Biology                       | 3          | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Data Structures Lab                                   | 0          | 0 | 4  | 2       | 60            | 40  | 100 | PC  |
|             | Electrical and Electronics Engineering Lab            | 0          | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
|             | NSS/ NCC/ NSO/ Community Connect                      | 0          | 0 | 2  | 0       | 0             | 0   | 0   | EEC |
| Total       |   | 15         | 4 | 10 | 21      | 320           | 380 | 700 |     |

## 2) MSc Hospital Management and Accreditation (Two-year programme)

|   |   |
|---|---|
| <p><b>Why is this programme distinct?</b></p> | <p>Many institutes offer hospital administration/management Programme. <u>However, this Programme is unique because of the following features.</u></p> <ol style="list-style-type: none"><li>1. <b>Comprehensive:</b> The programme covers all aspects of hospital administration, including policies, structure, finance, human resources, and quality improvement. It uniquely includes accreditation standards from bodies like NABH, NABL, and JCI.</li><li>2. <b>Practical:</b> The programme trains students to conduct internal audits, assess compliance with standards, identify improvement areas, and implement corrective actions.</li><li>3. <b>Quality:</b> The programme focuses on quality assurance, teaching students to maintain and improve standards, enhancing patient care and safety.</li><li>4. <b>Risk:</b> The programme highlights risk management principles and practices.</li><li>5. <b>Application:</b> The programme emphasizes real-world application through an interdisciplinary approach.</li><li>6. <b>Improvement:</b> The programme promotes a culture of continuous improvement in hospital settings.</li><li>7. <b>Insight:</b> Guest speakers and industry experts provide valuable insights, sharing trends, challenges, and best practices in hospital management.</li><li>8. <b>Blend:</b> The course integrates theoretical knowledge, practical skills, and industry insights, preparing students to excel in hospital administration, adhere to standards, and drive continuous improvement.</li></ol> |
|---|---|

**Total Credits 80 Scheme**

| Course code  | Course title                                    | Hours/week |   |     | Credit | Maximum Marks |     |       | Category |
|--------------|---|------------|---|-----|--------|---------------|-----|-------|----------|
|              |   | L          | T | P/C |        | CA            | FE  | Total |          |
| SEMESTER 1   |   |            |   |     |        |               |     |       |          |
|              | Foundations of Learning and Development         | 3          | 0 | 0   | 3      | 40            | 60  | 100   | PC       |
|              | Organizational Behavior and Development         | 3          | 0 | 0   | 3      | 40            | 60  | 100   | PC       |
|              | Learning Technologies and Innovations           | 3          | 0 | 0   | 3      | 40            | 60  | 100   | PC       |
|              | Instructional Design and Curriculum Development | 3          | 0 | 0   | 3      | 40            | 60  | 100   | PC       |
|              | Mandatory Elective                              | 3          | 0 | 0   | 3      | 40            | 60  | 100   | ME       |
|              | Professional Elective I                         | 2          | 0 | 0   | 2      | 40            | 60  | 100   | PE       |
|              | Professional Elective II                        | 2          | 0 | 0   | 2      | 40            | 60  | 100   | PE       |
|              | Experiential Learning Lab I                     | 0          | 0 | 4   | 2      | 60            | 40  | 100   | EEC      |
| Total        |   | 19         | 0 | 4   | 21     | 340           | 460 | 800   |          |
| SEMESTER II  |   |            |   |     |        |               |     |       |          |
| Course code  | Course title                                    | Hours/week |   |     | Credit | Maximum Marks |     |       | Category |
|              |   | L          | T | P/C |        | CA            | FE  | Total |          |
|              | Strategic L&D Planning                          | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Assessment and Evaluation in L&D                | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Leadership and Team Management                  | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Facilitation and Coaching                       | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Professional Elective III                       | 3          | 0 | 0   | 2      | 60            | 40  | 100   | PE       |
|              | Professional Elective IV                        | 3          | 0 | 0   | 2      | 60            | 40  | 100   | PE       |
|              | Experiential Learning Lab II                    | 0          | 0 | 4   | 2      | 40            | 60  | 100   | EEC      |
| Total        |   | 21         | 0 | 4   | 18     | 400           | 300 | 700   |          |
| SEMESTER III |   |            |   |     |        |               |     |       |          |
| Course code  | Course title                                    | Hours/week |   |     | Credit | Maximum Marks |     |       | Category |
|              |   | L          | T | P/C |        | CA            | FE  | Total |          |
|              | Advanced Learning Theories                      | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Global Trends in Learning and Development       | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Ethical and Inclusive L&D Practices             | 3          | 0 | 0   | 3      | 60            | 40  | 100   | OE       |
|              | Project Management for L&D                      | 3          | 0 | 0   | 3      | 60            | 40  | 100   | PC       |
|              | Problem-Solving Methods                         | 3          | 0 | 0   | 3      | 60            | 40  | 100   | ME       |
|              | Professional Elective V                         | 3          | 0 | 0   | 2      | 60            | 40  | 100   | PE       |
|              | Professional Elective VI                        | 3          | 0 | 0   | 2      | 60            | 40  | 100   | PE       |
|              | Experiential Learning Lab III                   | 0          | 0 | 4   | 2      | 40            | 60  | 100   | EEC      |
| Total        |   | 21         | 0 | 4   | 21     | 340           | 460 | 800   |          |

#### 4) MSc/MS Microelectronics and Semiconductor Technology (Two-year Programme)

|  |  |
|--|--|
| <b>Why is this programme distinct?</b> | <ol style="list-style-type: none"><li>1. <b>Visionary:</b> Designed with a visionary perspective, recognizing India's potential to become a global hub for semiconductor and chip-making industries (AtmaNirbhar).</li><li>2. <b>Demand-Driven:</b> Addresses the need for skilled professionals due to India's booming electronics and semiconductor manufacturing sector, equipping students with industry-relevant knowledge and practical skills.</li><li>3. <b>Cutting Edge:</b> Encompasses cutting-edge semiconductor technologies, including microelectronics design, fabrication, and integration.</li><li>4. <b>Specialized Knowledge:</b> Cultivates professionals with expertise in the design, development, and integration of micro and nanoelectronics devices, and semiconductor technologies to meet modern industry demands.</li><li>5. <b>Empowerment:</b> Empower students to excel in the dynamic semiconductor and VLSI industry, positioning them as qualified professionals ready for challenging global roles.</li><li>6. <b>Industry Integration:</b> Integrates industry insights into the curriculum through MoUs with renowned semiconductor industries in India, offering valuable interdisciplinary exposure and training.</li><li>7. <b>Internships:</b> Provides internship opportunities that serve as pathways to secure placements in reputed semiconductor companies, giving students practical experience and potential career opportunities.</li><li>8. <b>Advanced Studies:</b> Prepares students to pursue advanced studies in Microelectronics and Semiconductor technologies, fostering contributions to technological innovation and advancement.</li><li>9. <b>Excellence:</b> Promotes a culture of excellence and innovation by having student projects evaluated by a committee of industry and academic experts, ensuring quality and relevance.</li><li>10. <b>Leadership:</b> Molds students to lead diverse teams with integrity and effective communication, promoting lifelong learning and social responsibility.</li></ol> |
|--|--|

**Total Credits 80 Scheme**

| <b>Semester I</b>  |   |                   |          |          |                |                      |            |              |            |
|--------------------|---|-------------------|----------|----------|----------------|----------------------|------------|--------------|------------|
| <b>Course Code</b> | <b>Course Name</b>                        | <b>Hours/Week</b> |          |          | <b>Credits</b> | <b>Maximum Marks</b> |            |              | <b>CAT</b> |
|                    |   | <b>L</b>          | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b>  | <b>Total</b> |            |
|                    | Biomolecules and Metabolism               | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Nutrition for Sports Exercise and Health  | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Introduction to Sports Biomechanics       | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Health Fitness and Wellness               | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Mandatory Elective                        | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | ME         |
|                    | Practicum I                               | 0                 | 0        | 4        | 2              | 60                   | 40         | 100          | PC         |
|                    | Practicum II                              | 0                 | 0        | 4        | 2              | 60                   | 40         | 100          | EEC        |
| <b>Total</b>       |   | <b>15</b>         | <b>0</b> | <b>8</b> | <b>19</b>      | <b>320</b>           | <b>380</b> | <b>700</b>   |            |
| <b>Semester II</b> |   |                   |          |          |                |                      |            |              |            |
| <b>Course Code</b> | <b>Course Name</b>                        | <b>Hours/Week</b> |          |          | <b>Credits</b> | <b>Maximum Marks</b> |            |              | <b>CAT</b> |
|                    |   | <b>L</b>          | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b>  | <b>Total</b> |            |
|                    | Sports Biomechanics Kinesiology           | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Principles and Methods of Sports Training | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Developing Computer Models for Sports     | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Sports Performance and Health             | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Applied Biomechanics                      | 3                 | 0        | 0        | 3              | 40                   | 60         | 100          | PC         |
|                    | Practicum III                             | 0                 | 0        | 4        | 2              | 60                   | 40         | 100          | PC         |
|                    | Practicum IV                              | 0                 | 0        | 4        | 2              | 60                   | 40         | 100          | EEC        |
| <b>Total</b>       |   | <b>15</b>         | <b>0</b> | <b>8</b> | <b>19</b>      | <b>320</b>           | <b>380</b> | <b>700</b>   |            |

## 6) MSc/MS Innovative Textiles (PG - 2 years Programme)

|  |  |
|--|--|
| <p>Why is this programme distinct?</p> | <ol style="list-style-type: none"><li>1. Focuses on <b>specialized knowledge and skills related to industrial textiles</b>, covering various aspects such as manufacturing processes, materials and applications.</li><li>2. Adopts an <b>interdisciplinary approach, integrating principles from textile engineering, material science, mechanical engineering, and industrial engineering</b> to provide a comprehensive understanding of industrial textiles.</li><li>3. Prepares students for hands-on training in industrial textile production processes, machinery operation, quality control, <b>and testing methods</b>, preparing them for practical challenges in the industry.</li><li>4. Includes advanced courses in areas such as <b>textile chemistry, textile processing, composite materials, technical textiles and smart textiles, staying abreast of industry trends and innovations.</b></li><li>5. Emphasizes <b>research and development</b> in industrial textiles, encouraging students to explore <b>new materials, technologies and applications to enhance industrial processes and product performance.</b></li><li>6. <b>Collaborations with industry partners to facilitate guest lectures, industrial visits, internships and live projects</b>, providing students with real-world exposure and networking opportunities.</li><li>7. <b>Integrates concepts of sustainability, eco-friendly materials</b> and green manufacturing processes into the curriculum.</li><li>8. Develops <b>students' careers in various sectors such as textile manufacturing, automotive industry, aerospace industry, medical textiles, protective clothing and sports equipment manufacturing.</b></li></ol> |
|--|--|

**Total Credits 80 Scheme**

| <b>Semester I</b>  |   |                     |          |          |                |                      |           |            |            |
|--------------------|---|---------------------|----------|----------|----------------|----------------------|-----------|------------|------------|
| <b>Course Code</b> | <b>Course Title</b>   | <b>Hours / Week</b> |          |          | <b>Credits</b> | <b>Maximum marks</b> |           |            | <b>CAT</b> |
|                    |   | <b>L</b>            | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b> | <b>Tot</b> |            |
|                    | Artificial Intelligence in Medicine, Basics of clinical data, biomarkers, precision medicine  | 3                   | 2        | 0        | 4              | 40                   | 60        | 100        | PC         |
|                    | Design of Biomedical Devices and Systems  | 3                   | 2        | 0        | 4              | 40                   | 60        | 100        | PC         |
|                    | Professional Elective I   | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | PE         |
|                    | Professional Elective II  | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | PE         |
|                    | Research Methodology and IPR  | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | HS         |
|                    | Applied Biostatistics with practical  | 0                   | 0        | 4        | 2              | 60                   | 40        | 100        | EEC        |
|                    | Diagnostics & Devices Laboratory  | 0                   | 0        | 4        | 2              | 60                   | 40        | 100        | EEC        |
| <b>Total</b>       |   | 14                  | 2        | 8        | 21             | 320                  | 380       | 700        |            |
| <b>Semester 2</b>  |   |                     |          |          |                |                      |           |            |            |
| <b>Course Code</b> | <b>Course Title</b>   | <b>Hours / Week</b> |          |          | <b>Credits</b> | <b>Maximum marks</b> |           |            | <b>CAT</b> |
|                    |   | <b>L</b>            | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b> | <b>Tot</b> |            |
|                    | Deep Learning   | 3                   | 2        | 0        | 4              | 40                   | 60        | 100        | PC         |
|                    | Clinical Implementations of AI including risk stratification, prediction analytics, modelling | 3                   | 2        | 0        | 4              | 40                   | 60        | 100        | PC         |
|                    | Professional Elective III   | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | PE         |
|                    | Professional Elective IV  | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | PE         |
|                    | Entrepreneurship – Device Manufacturer / Hospital   | 3                   | 0        | 0        | 3              | 40                   | 60        | 100        | HS         |
|                    | Bio-techniques and Bio-instrumentation Laboratory   | 0                   | 0        | 4        | 2              | 60                   | 40        | 100        | EEC        |
|                    | Medical Image Analysis Laboratory   | 0                   | 0        | 4        | 2              | 60                   | 40        | 100        | EEC        |
| <b>Total</b>       |   | 15                  | 2        | 8        | 21             | 320                  | 380       | 700        |            |

| Course Code | Course Title                                  | Hours/ Week |   |    | Credits | Maximum marks |     |     | CAT |
|-------------|---|-------------|---|----|---------|---------------|-----|-----|-----|
|             |   | L           | T | P  |         | CA            | FE  | Tot |     |
| Semester I  |   |             |   |    |         |               |     |     |     |
|             | Calculus and Its Applications                 | 3           | 2 | 0  | 4       | 40            | 60  | 100 | BS  |
|             | English For Professional Skills               | 3           | 0 | 0  | 3       | 40            | 60  | 100 | HS  |
|             | Medical Physics                               | 3           | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Problem Solving and C Programming             | 3           | 0 | 0  | 3       | 40            | 60  | 100 | BS  |
|             | Basics of Computational Biology               | 3           | 0 | 0  | 3       | 40            | 60  | 100 | BIS |
|             | Medical Physics Lab                           | 0           | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
|             | Problem-Solving and C Programming Lab         | 0           | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
|             | Mathematical Foundations Lab                  | 0           | 0 | 4  | 2       | 60            | 40  | 100 | BS  |
| Total       |   | 15          | 2 | 12 | 22      | 380           | 420 | 800 |     |
| Semester II |   |             |   |    |         |               |     |     |     |
|             | Transforms and Partial Differential Equations | 3           | 2 | 0  | 4       | 40            | 60  | 100 | BS  |
|             | Data Structures and Algorithms                | 3           | 0 | 0  | 3       | 40            | 60  | 100 | PC  |
|             | Bioprogramming and Biostatistics              | 3           | 0 | 0  | 3       | 40            | 60  | 100 | PC  |
|             | Plant and Animal Physiology                   | 3           | 0 | 0  | 3       | 40            | 60  | 100 | PC  |
|             | Molecular Cell Biology                        | 3           | 2 | 0  | 4       | 40            | 60  | 100 | PC  |
|             | Data Structures Lab                           | 0           | 0 | 4  | 2       | 60            | 40  | 100 | PC  |
|             | Bioprogramming and Biostatistics Lab          | 0           | 0 | 4  | 2       | 60            | 40  | 100 | PC  |
|             | NSS/ NCC/ NSO/ Community Connect              | 0           | 0 | 2  | 0       | 0             | 0   | 0   | EEC |
| Total       |   | 15          | 4 | 10 | 21      | 380           | 420 | 800 |     |



**Total Credits 80 Scheme**

| <b>Semester 1</b>  |   |                   |          |          |                |                      |           |              |            |
|--------------------|---|-------------------|----------|----------|----------------|----------------------|-----------|--------------|------------|
| <b>Course Code</b> | <b>Course Name</b>  | <b>Hours/Week</b> |          |          | <b>Credits</b> | <b>Maximum Marks</b> |           |              |            |
|                    |   | <b>L</b>          | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b> | <b>Total</b> | <b>CAT</b> |
|                    | Public Administration & Governance: Concepts and Theories | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Social and Political Philosophy in India                  | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Data and Society  | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Python for Data Analysis                                  | 3                 | 2        | 0        | 4              | 40                   | 60        | 100          | PC         |
|                    | Mandatory Elective (ME)                                   | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | ME         |
|                    | Data Analysis using Spreadsheets Lab                      | 0                 | 0        | 4        | 2              | --                   | 100       | 100          | EEC        |
|                    | Python Programming Lab                                    | 0                 | 0        | 4        | 2              | --                   | 100       | 100          | EEC        |
| <b>Total</b>       |   | 15                | 0        | 8        | 20             | 200                  | 500       | 700          |            |
| <b>Semester 2</b>  |   |                   |          |          |                |                      |           |              |            |
| <b>Course Code</b> | <b>Course Name</b>  | <b>Hours/Week</b> |          |          | <b>Credits</b> | <b>Maximum Marks</b> |           |              |            |
|                    |   | <b>L</b>          | <b>T</b> | <b>P</b> |                | <b>CA</b>            | <b>FE</b> | <b>Total</b> | <b>CAT</b> |
|                    | Fundraising analytics and Campaign Finance                | 3                 | 2        | 0        | 4              | 40                   | 60        | 100          | PC         |
|                    | Diagnostics and Evaluation in Social Policy               | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Big Data and Social Strategy                              | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Sustainable Development Analytics                         | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Machine Learning for Social Policies                      | 3                 | 0        | 0        | 3              | 40                   | 60        | 100          | PC         |
|                    | Social Media Analytics Lab                                | 0                 | 0        | 4        | 2              | --                   | 100       | 100          | EEC        |
|                    | Machine Learning Lab using any open-source software       | 0                 | 0        | 4        | 2              | --                   | 100       | 100          | EEC        |
| <b>Total</b>       |   | 15                | 0        | 8        | 20             | 200                  | 700       | 700          |            |

## 10) MSc - Women Wellness and Welfare Management (Two-year Programme)

**Why is this programme distinct?**

1. **Equips:** Students gain deep insights into women's health and psychology through interactive learning.
2. **Engages:** Experts from diverse fields within PSG Institutions enrich students' perspectives on women's well-being.
3. **Integrates:** Practical skill development sessions empower women to manage health and address mental wellness.
4. **Prioritizes:** Cultural sensitivity and inclusivity in programme materials and discussions cater to diverse needs.
5. **Fosters:** A supportive community environment thrives through networking and peer support.
6. **Provides:** Ongoing learning and support extend beyond the programme duration.
7. **Empower:** Students advocate for women's health and rights in their communities and workplaces.
8. **Addresses:** The gap in training for roles like 'Women Welfare Officer' as identified by the National Career Service is targeted.